

B”H

Congregation Ohr Menachem Poconos



**SUCCESS IN LEARNING...
LEARNING TO SUCCEED!**

INFORMATIONAL BROCHURE

180 Glenmere Rd, Canadensis, PA 18325



A FEW WORDS OF INTRODUCTION...

Yeshivas **Ohr Menachem - Poconos** was founded to provide an educational response for young Jewish men who don't fit into a regular yeshiva program. There can be many different reasons why a child is not successful in a traditional Yeshivah. These include:

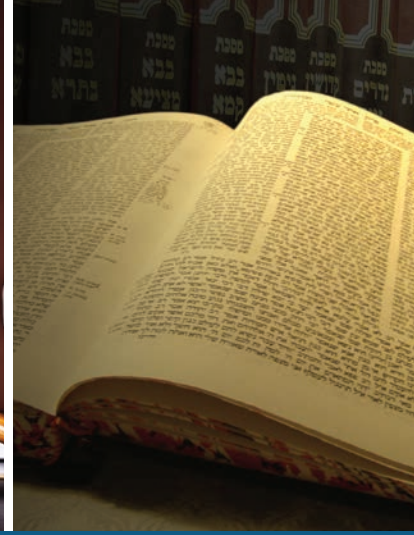
- ✓ Difficulty learning for a full day that is devoted primarily to Gemara study.
- ✓ The need for greater personal attention for students in large classes and in the Beis Medrash.
- ✓ Feeling overly restricted by the expected code of conduct for Yeshivah students.
- ✓ The need to "burn off energy" outside of the class schedule.
- ✓ Inability of Yeshivos to adapt to children who do not fit the mold.
- ✓ Educational, emotional or behavioral issues.

Students sometimes drop out of their learning programs openly, but some appear outwardly to be keeping pace while privately their will to learn and grow has diminished, often with even worse results.

To prevent this phenomenon, and with the help of rabbinical authorities and experienced educators, Yeshivas **Ohr Menachem - Poconos** has created a successful model for a unique yeshiva program offering highly professional assistance to its students.

This informational brochure provides an overview of the main points emphasized in this program. We would be delighted to provide additional details upon request.

May G-d bless us with much success as we establish a new legion of soldiers in His army to greet our Righteous Moshiach - NOW!



CURRICULUM

Classrooms:

Fifteen students learn in each classroom, spending the full day together to create a cohesive unit.

Gemara:

The studies are conducted according to the appropriate skills of each individual student and each class as a whole.

Halacha:

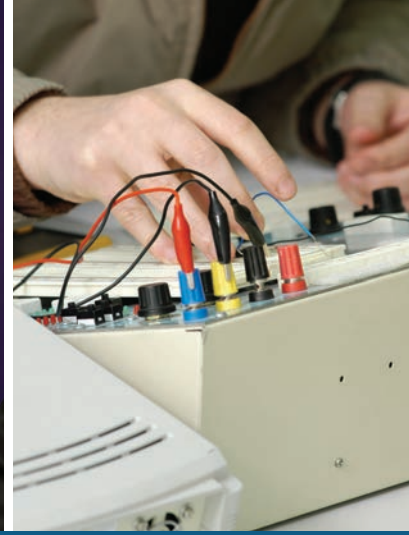
This subject occupies a place of honor in our yeshiva. Over a period of four years, our students will cover all sections in the Code of Jewish Law with relevance to their lives: Shabbos, kashrus, etc, and for those who express a particular interest, shechita is offered as an optional topic of study. The various subjects are divided into units of study, and at the conclusion of each year, students receive a certificate on their knowledge of the relevant subject, signed by a leading rabbi.

Study Program:

In addition to Chassidic philosophy, Gemara, and Shulchan Aruch, our students also learn Navi, Jewish and Chassidic history, Hebrew language, and Chassidic values.

Individualized Support:

A staff of six teachers will assist the students on an individual basis, according to their ability and academic level.



Crafts and Technology

Alongside the Holy Professions that will be studied in the morning and evening sessions - The Yeshivah will devote the afternoon to advanced career studies:

The proposed technology tracks:

Multimedia - Animation and Film Editing

Students acquire skills for the use of multimedia software computer for teaching and learning: knowledge and image processing software, editing, building animations and presentations, including practical experience

Welding

The students will be introduced to welding machines, types of welding, safety welding work, as machines, materials theory, solidification, welding steel, aluminum and stainless steel welding various situations.

Carpentry

Buy the student the tools for proper use of carpenter's tools in addition to the basic operating skills necessary for working electronic devices.

Electrical engineering

Students will learn the technical documentation and reporting, electrical theory, mechanical, electrical, electrical facilities, laboratory practical work and more.

Auto Mechanic

The students will be trained to build and assemble spare parts, sharpen and adjust mechanical elements, repair, operate, install and adjust the various systems in the car.

- Opening this track depends on the number of applicants.
- In order to obtain a certificate students must complete all instructional courses, and abide by Chasidic Code of Conduct.



Student Policy

INFORMAL STUDIES

1. Maximum utilization of the students' free time and their physical surroundings.
2. Constant supervision during breaks and dormitory time, with an emphasis on proper education, character refinement, and Chassidic conduct.
3. Concern for the student's physical wellbeing in the dining hall and dormitory.

LEISURE TIME

Our students' free time will be occupied as much as possible.

1. A wide range of leisure and sporting activities will be available to our students during breaks.
2. Extra-curricular afternoon programs: drama, music, sports, cooking, gardening, art, photography, tefillin and mezuzah writing.
3. Field trips, excursions In addition to regular swimming pool time.

Admission is open to all students regardless of race, color, religion, sex, disability, citizenship status, creed, or national origin who possess the motivation, ability and character enabling them to succeed in our school community

USDA NONDISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

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Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (566) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The full Nondiscrimination Statement must be included on all print and non-print materials (including but not limited to audio, video, website, brochures, newsletters, by-laws, etc.). If the size of the material is too small to include the full statement, the material will at a minimum, include the following statement in the same size as the text:

“This institution is an equal opportunity provider.”

On June 2, 2015, the Office of the Assistant Secretary for Civil Rights’ Policy staff, released Departmental Regulation (DR) 4300-003, Equal Opportunity Public Notification Policy. The DR updates the Nondiscrimination Statement and the “And Justice For All” poster. Provided is the a link to the DR - <http://dese.mo.gov/sites/default/files/DR-EqualOpportunity.pdf>. Please note the USDA Nondiscrimination Statement provided above is appropriate for all Child Nutrition Programs.

Congregation Ohr Menachem is a proud sponsor of the NSLP, CACFP and SFSP programs. For information, please contact yttpoconos@gmail.com or www.ohrmenachem.life

The yeshiva faculty and administration will work hand-in-hand with the professional guidance staff.

Emotional Support: A trained clinical psychologist, provides staff members with constant advice and support on an individual basis. Students also receive assistance from a social worker and psychotherapist.

Educational Support: Our teaching staff receives didactic training in a special continuing education program. Students in need are given didactic testing and other relevant examinations based on the prevailing situation.

RESPONSIBILITY, TRAINING, AND SETTING LIMITS

1. Students are expected to act in a respectful and dutiful manner.
2. We apply a special system of "red lines" to set appropriate limits on our students in their daily conduct.
3. We have designed a program to help our students develop greater self-discipline and the ability to fulfill their desired objectives.

PERSONAL CONTACT AND A FEELING OF HOME

1. Members of our faculty are carefully selected according to their Chassidic character, their commitment to shlichus, and their competence and fitness in the fields of teaching and education.
2. Regular weekly "One-on-one" sessions between students and the teaching staff.
3. Weekly educational-pedagogic meetings on the status of each individual student.
4. We place a special emphasis upon giving a feeling of home: dining hall, spacious dormitory accommodations, and a warm atmosphere – all of which helps in the implementation of our Torah programs specially designed for the need of our students.

Good nutrition today means a stronger tomorrow!

Building for the Future

with CACFP



This day care receives support from the Child and Adult Care Food Program to serve healthy meals to your children.

Meals served here must meet USDA's nutrition standards.

Questions? Concerns?

[Here is space for the State agency and sponsoring organization to add contact information]

Learn more about CACFP at USDA's website:

<https://www.fns.usda.gov/>

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United States Department of Agriculture
Food and Nutrition Service FNS-317
November 2019

Serve Tasty and Healthy Foods in the Child and Adult Care Food Program (CACFP)

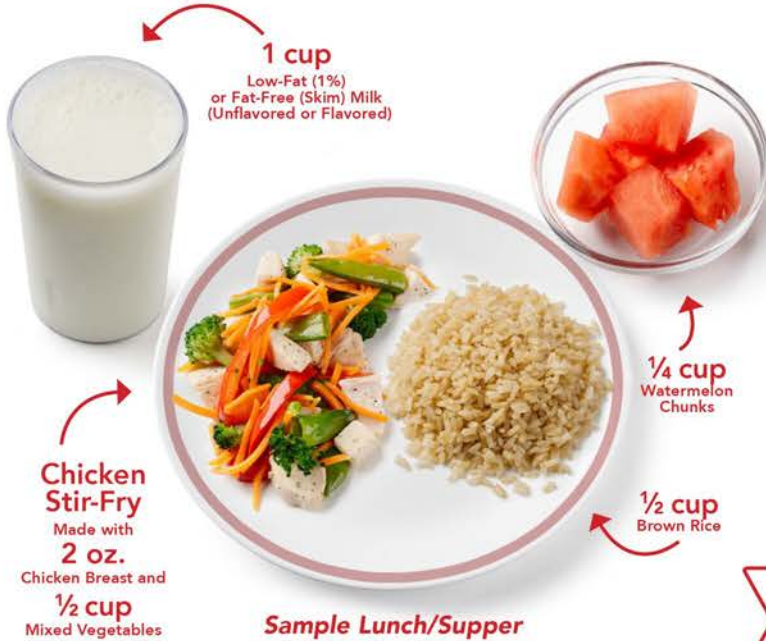
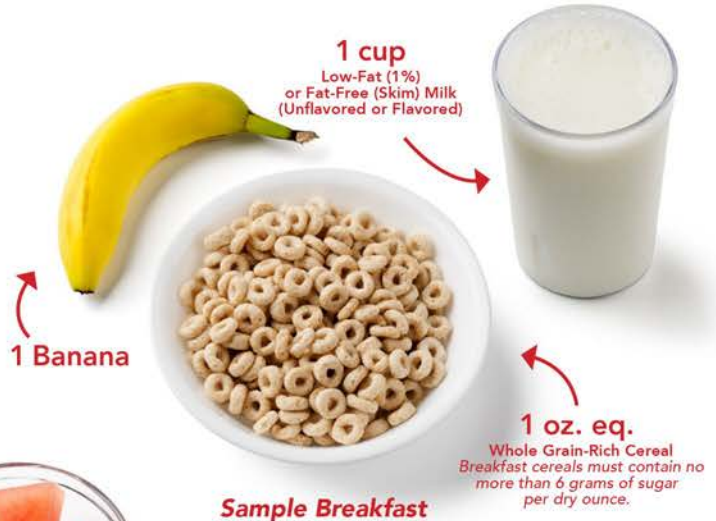
Sample Meals for Children Ages 6-12 and 13-18



What is in a Breakfast?

Milk (8 fl. oz. or 1 cup)
Vegetables, Fruits, or Both (½ cup)
Grains (1 oz. eq.)

Optional: Meats/meat alternates may be served in place of the entire grains component up to 3 times per week at breakfast.



What is in a Lunch or Supper?

Milk (8 fl. oz. or 1 cup)
Meats/Meat Alternates (2 oz. eq.)
Vegetables (½ cup)
Fruits (¼ cup)
Grains (1 oz. eq.)

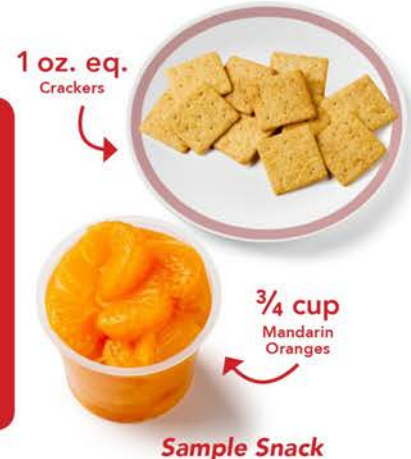


All grains served must be whole grain-rich or enriched.
Breakfast cereals may also be fortified.
At least one grain served each day must be whole grain-rich.



What is in a Snack?

Pick 2:
Milk (8 fl. oz. or 1 cup)
Meats/Meat Alternates (1 oz. eq.)
Vegetables (¾ cup)
Fruits (¾ cup)
Grains (1 oz. eq.)



Note: Serving sizes are minimums.

Learn more about the CACFP meal patterns at <https://teamnutrition.usda.gov>.



Food and Nutrition Service
FNS-669
Slightly Revised October 2019
USDA is an equal opportunity provider, employer, and lender.